

Appendix 2

Statutory Notice Consultation Analysis 23rd May 2019 to 20th June 2019

The consultation was sent out to all interested parties, who are detailed in the table below:

Statutory Notice Consultees (all interested parties)	
Group	Method
Parents/Carers	Letter School websites, Bradford Council Website, Bradford Local Offer Website and Bradford Schools Online. Attendance at public consultation meetings Schools Forum Documentation
All Bradford Schools – Headteachers and Governing Bodies	E-mail Bradford Council Website, Bradford Local Offer Website and Bradford Schools Online. Attendance at public consultation meetings Schools Forum Documentation
All Trade Union Representatives	E-mail and published online as above
Neighbouring Local Authorities, Director of Children’s Services	E-mail and published online as above
CE Diocese, RC Diocese, Council of Mosques	E-mail and published online as above
Youth Voice	E-mail and published online as above
Parish Councils, Neighbourhood Forums	E-mail and published online as above
Elected Members	E-mail and published online as above Briefing can be organised if requested
Members of Parliament	E-mail and published online as above
Bradford and Airedale Primary Care Trusts/Clinical Commissioning Groups	E-mail and published online as above
SENDIASS	E-mail and published online as above
Bradford and Airedale Parents Forum	E-mail and published online as above
Bradford Council Staff	E-mail, BSO and Bradnet Attendance at public consultation meetings

Public Meetings:

There were 2 public meetings arranged at the following times and venues:

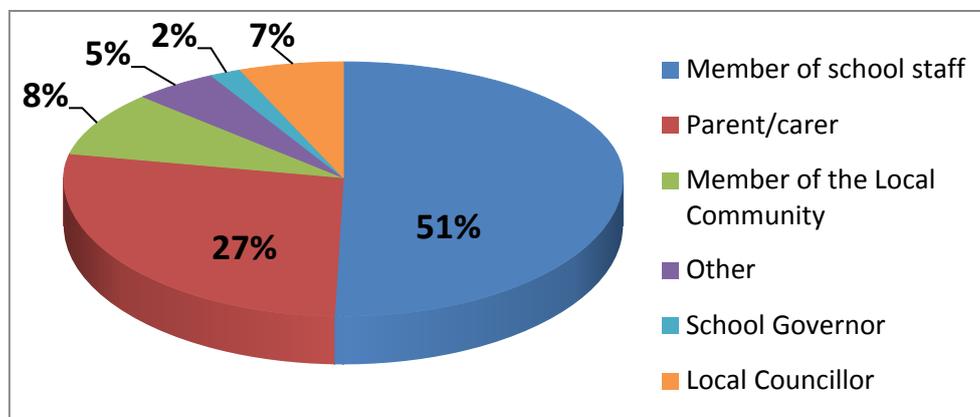
- Tuesday, 11th June @ 13:45 until 14:45 – Bradford Metropolitan District Council, City Hall, Ernest Saville Room, Market Street, Bradford, BD1 1HY
- Friday 14th June @ 10:00am until 11:00am - Keighley Library Annexe, Spencer Street, Keighley, BD21 2BN.

There was limited attendance at the meetings, with only 11 people attending; however this allowed for a more in depth discussion to take place with parents and interested parties.

Online Survey Results:

There were 88 responses to the online survey.

Members of school staff and parents made up 78% of respondents



Q1 Do you agree that the Local Authority should further develop the provision it has available for Children and Young People with Special Educational Needs & Disabilities across the Bradford District?



98% agreed that further provision was needed.

Comment received disagreeing with the proposals to develop further provision

If they keep expanding the schools become so big they end up becoming impersonal to both staff and pupils, SEN schools thrive on close relationships and knowledge of staff and pupils needs and if this keeps getting diluted the children get a reduced education, which they need more than most. Bradford LA should insist on another purpose built school and serve these children properly.

Response:

Government legislation does not allow for LAs to establish new schools; however recognises the need for additional SEND places and the proposals are in response to the increasing need.

Q2 Do you agree with developing a Resourced Provision for children with Autistic Spectrum Disorders (ASD) in the following Maintained Primary schools?

Princeville Primary School - 22 place new Resourced Provision for children with autistic spectrum disorders



97% agreed with the proposal to develop a Resourced Provision at Princeville Primary.

Comments received disagreeing with the proposal to develop Resourced Provision at Princeville Primary

- Not for only one school in only one area....
- Both new resources are in Bradford West. More of this type of resource are needed across the spread of the city. Why not spread them out more so parents can access them geographically easier and thus reduce the cost to transport them. There are schools, for example, in Bradford East that are willing to have this type of provision. Moreover, Princeville Primary currently has Leadership difficulties, with falling standards and falling numbers.
- It isn't being done to benefit the children - it's being done to save money.....

Response: The LA continues to work with all schools across the district to further develop places for children and young people with SEND allowing for more local provision reducing the need for children and young people having to travel long distances.

Miriam Lord Primary School - 12 place new Resourced Provision for children with autistic spectrum disorders



98% agreed with the proposal to develop a Resourced Provision at Miriam Lord Primary.

Comments received disagreeing with the proposal to develop Resourced Provision at Miriam Lord Primary

- Not for only one school in only one area.
- It isn't being done to benefit the children - it's being done to save money.

Response: The LA continues to work with all schools across the district to further develop places for children and young people with SEND allowing for more local provision reducing the need for children and young people having to travel long distances.

Do you agree with expansion of places from 94 to 134 places at Oastlers School.



92% agreed with the proposal to expand the provision at Oastlers School.

Comments received disagreeing with the proposal to expand the provision at Oastlers School

- There needs to be an alternative secondary school for pupils with SEMH. Increasing the size of school will not help pupils with high anxiety
- I think it puts too much strain on the existing school and doesn't protect the children that are already there. It leads to inappropriate cohorts of children that suffer
- Need places for children who are vulnerable to bullying. Additionally school will get too large. I am also unsure how children who internalise their anxiety will be supported in this environment
- Schools will not cope with additional needs of these learners
- There needs to be a secondary school for pupils with trauma and attachment; all pupils with these difficulties have SEMH needs. They also need smaller schools in which to thrive.

Response: The LA continues to work with all special schools across the district to further develop places for children and young people with all special educational needs and disabilities, including SEMH. Children and young people with EHCPs will be placed in the most appropriate provision to meet their individual needs.

The following Academies are proposing to develop Resourced Provision places for pupils in academy schools with effect from 1st September 2019

Q3 Do you agree with the following Academy Schools developing new resourced provision?

Hollingwood Primary School – 16 places proposed for a new Resourced Provision for primary aged children with social emotional and mental health needs (SEMH)



96% agreed with the proposal to develop a Resourced Provision at Hollingwood Primary.

Comments received disagreeing with the proposal to develop Resourced Provision at Hollingwood Primary

- Again, the children's best interests are not at heart - this is being done to save money, not to help children
- Unsure, on their focus and how a mainstream school will adapt for this group of students

Response: The LA continues to work with all schools across the district to further develop places for children and young people with SEND. The LA constantly reviews the sufficiency of specialist places across the district's schools including mainstream and special schools.

Appleton Academy – 20 places proposed for a new Resourced Provision for secondary aged children with communication and interaction needs including autistic spectrum disorders (ASD)



97% agreed with the proposal to develop a Resourced Provision at Appleton Academy.

Comments received disagreeing with the proposal to develop Resourced Provision at Appleton Academy

- Again, the children's best interests are not at heart - this is being done to save money, not to help children
- The academy is too big and the needs may not be met fully

Response: The LA continues to work with all schools across the district to further develop places for children and young people with SEND. The LA constantly reviews the sufficiency of specialist places across the district's schools including mainstream and special schools.

Q4 The following Academies are proposing to expand / develop Designated Specialist Provision places for pupils with effect from 1st September 2019

Do you agree with Crossley Hall Primary School expanding their Designated Specialist Provision from 12 to 24 places for Primary aged children with communication and interaction needs including autistic spectrum disorders (ASD)?



99% agreed with the proposal to expand the Designated Specialist Provision at Crossley Hall Primary

Comments received disagreeing with the proposal to expand the Designated Specialist Provision at Crossley Hall Primary

- Scarce local, CBMDC, resources should not be poured into this privatized, profit oriented sector

Response: The LA continues to work with all schools including academies across the district to further develop places for children and young people with SEND.

Horton Park Primary School – 12 (Key Stage 1) places proposed for a new Designated Specialist Provision for primary aged children with complex SEND.



98% agreed with the proposal to develop a Designated Specialist Provision at Horton Park Primary.

Comments received disagreeing with the proposal to develop Designated Specialist Provision at Horton Park Primary

- I think complex needs children need a full school with extensive resources to meet need.

Response: The LA continues to work with all schools across the district to further develop places for children and young people with SEND. The LA constantly reviews the sufficiency of specialist places across the district's schools including mainstream and special schools. Children with EHCPs will be placed in the most appropriate provision to meet their individual needs.

Conclusion:

The vast majority of respondents agreed with the need to develop further specialist provision for children and young people across the District with a wide range of special educational needs and disabilities.

All consultation comments received:

1. Further support for children in the Keighley area as opposed to Bradford
2. All schools should have a provision for children with sen needs. Not move them onto another specialist provision that ruins the dynamics of family's and separate siblings to different authorities.
3. My child has an ehcp range 5 due to go back in to mainstream after 2 exclusions one failed school move and his only 8 years old . His been in the nurture twice and we are told his still for mainstream with a range 5. When we contact mainstream they say his for specialist but all the professionals say mainstream . How many schools should he get through before specialist agreed another 1 another 2or 3 or complete school referral . His under cahms and on the 3 year wait for asd pathway diagnosis so without extra provision and being pushed back into mainstream I can see a school refusal.
4. Bradford need to look at what's going with the children and put more into suitable provision not just up the ehcp and hope they will cope will they quite clearly aren't.
5. These places should be for children from 5 upwards so as not to destabilise the specialist Early Years provision for children from birth to 5 that currently exists in four of the nursery schools
6. It is vital that our SEND children have access to the most appropriate provision for their needs.
7. I am finding it difficult to get information to decide which school will be the best for my daughter, every school unsure of suitability for a girl on ASD assessment pathway and SEMH. Who can advise???
8. I do not feel that these numbers will be sufficient to meet the demand within the Bradford district
9. Hopefully the increase in places will be matched with fully trained staff
10. Whilst the proposed increases are positive I would argue that there needs to be a much greater investment
11. I applaud any improvement you can make to the provision of services for students with SEND.
12. With increasing numbers of SEND pupils in Bradford, more specialists are needed to support schools. Also more specialist places are needed.
13. There needs to be additional RP for SEMH pupils in primary school. Currently children are barely surviving in mainstream with teachers and SENCOs who do not understand there needs
14. Bradford has such a high level of SEN need, it has a duty of care to get real money from the current government to open new purpose built schools with properly resources sections so that SEN children are with the correct peers, correct teachers and they all need therapist in school.
15. My extensive experience of working with an ARC is that they very rarely work as well as a DSP because of the way the staff are employed centrally and not by the school itself. DSP is better.
16. Yes more support and advice needs to be given to parents who have children with special needs. A lot more training should be given to me staff members on how to work and support pupils with educationalists needs. Earlier support and help for children in nurseries
17. Staffing needs to be solid and effective in these schools to enable them to reach their full potential
18. Children deserve the right to an education that is right for them and us able to truly support them and make a positive difference, additional places would allow this
19. Increasing needs is primary schools and decreasing funds puts a high level of

stress on staff and the other children. Extra provision is crucial for these children to succeed in later life.

20. What consideration has the LA given to how children with SEMH will be supported through early intervention, turnaround provision?
21. There are just too few specialist places currently
22. More provision is also required for pupils with SEND within secondary and post 16 providers
23. There needs to be more provision for secondary aged children with SEMH difficulties who do not cope in mainstream provision.
24. No schools scheduled to expand or except SEND children in Keighley
25. The expansion of places within specialist provision will mean that children with high needs will be educated within appropriate settings which are tailored to meet their needs.
26. These are closed questions and very limiting. We do not know enough about how many places are needed for the whole District. Or the quality of the provision that will be offered. My experience, working with families, is that as pressure increases year on year for schools to perform well in SATS league tables, so they constructively 'bully' parents to remove any child from their school that might affect SATS outcome.
27. Councils need to be brave enough to put forward a tangible case for more funding from Central Government. All children deserve a fair and equal opportunity in Education. The Gov't is breaching the Children's Act and Disability Act, and their human rights and should be subject of a Safeguarding Enquiry for failing to protect vulnerable children. Please be brave; look at the "Bigger Picture", be Proactive and not reactive. Spoken with respect and much sadness to try and save 'broken' children and families from a broken system that is failing them. Kind regards and warm wishes.
28. I feel there aren't enough places or provision for children under SEND within the Bradford district.
29. The dept. of Children's Services needs to improve also to help all the families that need support in the Bradford area and not just the ones that will be given special places. The dept. has and is failing families and I think the management of it needs to be looked at first so it runs effectively .ed
30. No dedicated places or plan to build expertise for trauma, attachment, experienced children
31. I think that it is important to express that even with the increase in places offered across the different schools; there will still be a shortfall. The impact on overstretched mainstream settings to meet the needs of our most vulnerable pupils will not go away. The dedicated staffs who work in these schools will continue to try and meet their needs as this is the ethical thing to do. However, the reality is we do not always achieve this!
32. have supporting services been considered in these 7 new/increased numbers settings? eg Speech and Language therapy input?
33. Schools that are too big, lose their caring capacity and it becomes a numbers game and not the interest of the child.
34. More places for children with SEMH issues but no behavioural issues is needed Tracks is a good placement but more of these type of provisions need to be offered
35. Yes, where is the increase in places at Parkside School Cullingworth, are there to be MORE specialist autism trained teachers
36. There is no additional provision being proposed for children who have attachment and trauma issues. ESP. Those who internalise their anxiety, they need smaller schools. Additionally pupils who both internalise and externalise appear to have

no provision

- 37.** Still no primary DSP anywhere in Burley in Wharfedale, Ilkley, Addingham or Silsden? Families from these areas aren't able to keep children with moderate SEN issues within their community but are having long journeys to DSPs in Bingley and central Bradford. Seems to defeat the purpose of keeping children integrated into the mainstream if they can't go to school alongside siblings and local peers.
- 38.** All children deserve a specialised education
- 39.** Lack of provision places for children in the Saltaire/Bingley area
- 40.** There is an ever increasing need in primary schools with children who have ASD or SEMH difficulties, but not necessarily Cog & L difficulties. The current system makes it very hard to identify these difficulties if the children are academically doing ok. These children often struggle with the wider expectations of the school and are often then very difficult to manage, alongside the other 29 children in a class.
- 41.** I'm concerned that children living in outer areas of the district have no local provision and also that given the lateness of these plans that some parents still don't know which school their children will be attending this September and that some children may be out of education until October half term – I hope that isn't the case.
- 42.** Timeline and criteria for accessing these places need communicating.
- 43.** Not enough secondary DSP places. Closure of behaviour units, when more places are needed seems an anomaly.
- 44.** Raising costs for schools when taking in children with EHCPs as the notional plus additional does not meet staffing even a Level 1, 1 to 1 TA, particularly with all on costs
- 45.** As mentioned at the meeting in Keighley this survey is flawed for those in the Keighley, Ilkley, Silsden and even Wharfe Valley areas. While I am supportive of provision being increased the total lack of new spaces in these areas is unacceptable and has caused and will continue to cause huge issues to the wellbeing of children and their families who are having to undertake huge journeys to school from these areas because of a lack provision provision.